



Autumn 1 – We are Geographers: *Celebrating God’s Creation*



This theme is centred around the world we live in. Each year group will explore a different part or different feature of our world at both a local and global level. Geography is the main driver of this theme across the school with close and careful links to other subjects where relevant. Children across the school will experience enrichment opportunities related to their individual topics and will have the opportunity to experience what it is they are learning about.

Year 3: Stone Age

During this topic, children will learn about many different aspects of life in the Stone Age. They will study the advances made through each of the three main stages (Palaeolithic, Mesolithic and Neolithic) of the Stone Age period. Children will discover how humans initially lived simplistic lives in the Palaeolithic stage where they travelled the land, hunting and gathering food as they needed it, to a time where they developed agriculture, settlements and trade. In geography, children will build their locational knowledge of the United Kingdom and will be able to name geographical regions and locate places on a map such as Skara Brae and Stonehenge. In history, children will create timelines of the Stone Age period, learn about how bronze and iron tools were created and use the internet and non-fiction books to investigate the uses of prehistoric mounds, such as Stonehenge. In Science, children will describe and identify different parts of flowering plants, explore the requirements needed for growth, pollination and seed dispersal.

Theme Impact

Children will develop their skills as geographers by extending their knowledge and understanding beyond the local area to the rest of the United Kingdom. Children will use maps and photographs to identify human and physical features, counties and cities. Children will understand how some of these aspects have changed over time.

Home Learning Project

Create your own Stone Age diorama. Bring it in to share with the class.	Recreate Stonehenge using any material of your choice.	Create your own tourist information leaflet about Stonehenge or Skara Brae.	Using vocabulary from the Stone Age, create your own wordsearch or crossword.	Make a Stone Age necklace, including instructions on how to make it.	Create a quiz about the Stone Age period to test the knowledge of your classmates.
Create a presentation about Stone Age life.	Create your own fact file or top trump cards about Stone Age animals	Make a model woolly mammoth and include a fact file.	Compare the heights and lengths of different prehistoric animals and present your findings.	Imagine that you go back in time to the Stone Age period. Write a story about your experiences.	Research prehistoric musical instruments and prepare to present your findings to the class.

Enrichment

As part of our Stone Age Boy topic, we will enjoy a Stone Age Day, where children will be able to take part in a variety of creative activities where they will learn about many practical skills of the time.

Wider Curriculum

Art: Stonehenge at sunset
DT: Create a Stone Age necklace

Maths

White Rose Maths:
Place Value
Addition and Subtraction

RE

Unit A: Belonging

Computing

Coding

French

Unit: I’m Learning French

PE

OAA

Class Text

